VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Patient Name:	Today's Date:
Date of Birth:	Age:
Grade:	

Each rating should be considered in the context of what is appropriate for the age of your child.

Frequency Code: 0 = Never; 1 = Occasionally; 2 = Often; 3 = Very Often

1.	Does not pay attention to details or makes careless mistakes, such as in homework	0	1	2	3
2.	Has difficulty sustaining attention to tasks or activities	0	1	2	3
3,	Does not seem to listen when spoken to directly	0	1	2	3
4.	Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	Ö	1	2	3
5.	Has difficulty organizing tasks and activities	0	ı	2	3
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	o	ı	2	3
8.	Is easily distracted by extraneous stimuli	0	1	2	3
9.	Is forgetful in daily activities	0	1	2	3
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat when remaining seated is expected	0	1	2	3
12.	Runs about or climbs excessively in situations when remaining scated is expected	0	1	2	3
13.	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14.	is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15.	Talks too much	o	ı	2	3
16.	Bluris out answers before questions have been completed	0.	1	2	3
17.	Has difficulty waiting his or her turn	0	1	2	3
18.	Interrupts or intrudes on others (butts into conversations or games)	0	l	2	3
19.	Argues with adults	0	l	2	3
20.	Loses temper	0	1	2	3
21.	Actively defies or refuses to comply with adults' requests or rules	0	1	2	3

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22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and vindictive	.0	1	2	3
27. Bullies, threatens, or intimidates others	0	l	2	3
28. Initiates physical fights	0	ı	2	3
29. Lies to obtain goods for favors or to avoid obligations ("cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	l	2	3
32. Has stolen items of nontrivial value	0	1	2	3
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	i	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	l	2	3
43. Feels worthless or inferior	0	i	2	3
44. Blames self for problems, feels guilty	0	1	2	3

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45. Feels lonely, unwanted, or unloved; complains that "no one loves" him or her	o	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

EF	ERFORMANCE						
		Proble	Problematic		Above Average		
Academic Performance							
1.	Reading	1	2	3	4	5	
2.	Mathematics	1	2	3	4	5	
3.	Written expression	l	2	3	4	5	
Cla	ssroom Behavior		-				
ı.	Relationships with peers	l	2	3	4	5	
2.	Following directions/rules	i	2	3	4	5	
3.	Disrupting class	1	2	3	4	5	
4.	Assignment completion	1	2	3	4	5	
5.	Organizational skills	1	2	3	4	5	